



CINCINNATI CHRISTIAN UNIVERSITY

DEPARTMENT OF BEHAVIORAL SCIENCES Program Evaluation Summary Report

The Master of Arts in Counseling (MAC) program in the Department of Behavioral Sciences obtains feedback from a variety of sources for program evaluation purposes. Some feedback is provided through course and instructor evaluations. The MAC program is regionally accredited by the Higher Learning Commission and is pre-approved as a qualifying degree for licensure as a professional counselor by the State of Ohio Counselor, Social Worker, and Marriage & Family Therapist Board (Ohio CSWMFT Board). Further, the MAC program is accredited as a Clinical Mental Health Counseling program by the Council for Accreditation of Counseling & Related Educational Programs (CACREP). The MAC program is also listed within the International Registry of Counsellor Education Programs (IRCEP).

The MAC program developed a *Comprehensive Assessment Plan (CAP)* to evaluate student learning objectives and student progress throughout the program. The CAP is made available to current students via CCU's online learning management system; the CAP is also available for students within the current edition of the *MAC Program Handbook*. The CAP addresses student evaluation from a variety of perspectives:

- Student Self-Assessments (SSA)
- Indicator Assignments
- Transcript Reviews
- Student Progress Assessments (by faculty)
- Clinical Evaluations (formative & summative)
- MAC Comprehensive Examination

The MAC program evaluation summary is provided below. In addition to the items noted above, the MAC program encourages all counseling students to seek continued personal and professional development, as well as to indicate how the MAC program faculty and staff can assist them in this process.

Master of Arts in Counseling Program Evaluation Summary 2013 – 2014 Academic Year

Program Demographics

Cincinnati Christian University (CCU) is a private not-for-profit institution that has a religious affiliation to the undenominational brotherhood of Christian Churches/Churches of Christ. CCU's counseling program is located in the North Central region of the Association of Counselor Education & Supervision (NCACES), and the Master of Arts in Counseling (MAC) program is accredited by the Council for the Accreditation of Counseling & Related Educational Programs (CACREP) as a Clinical Mental Health Counseling program. The MAC program is a 60-credit hour graduate-level clinical mental health counseling program and can be completed within two years of full-time study.

- No. of Graduates: 21 (2013-2014 academic year)
- Degree Completion Rate: ~ 92%
- Licensure Completion Rate: ~ 94%
- Job Placement Rate: ~ 93%
- No. of Applications Received: 44

Student Demographics

The MAC program has 67 students currently enrolled; the demographics of the MAC student population are provided below. This demographics information does not include non-MAC students who enroll in MAC coursework, including students in CCU's Pastoral Care & Counseling program (housed in the Russell School of Ministry) and non-CCU students courses through the Greater Cincinnati Consortium of Colleges and Universities (GCCCCU).

Demographic	Male	Female
African American / Black	1	7
Caucasian / White	15	31
Multiracial	1	2
Other / Undisclosed	1	2
Nonresident Alien	1	6
Totals	19	48

Faculty Demographics

The MAC program has four full-time faculty members; the demographics of the MAC faculty members are provided below.

Demographic	Male	Female
Caucasian / White	2	2
Totals	2	2

Program Assessment & Alumni Survey

Current students and alumni complete an anonymous evaluation of the MAC program on a 29-item survey. The rating scale ranges from 1 (very minimal skills or knowledge) to 7 (entry-level competence or knowledge). This survey is completed every two years and was not completed this academic year; this survey will be conducted again during the 2014-2015 academic year.

Site Supervisor & Employer Survey

Site supervisors and employers complete an anonymous evaluation of the MAC program on a 29-item survey. The rating scale ranges from 1 (very minimal instruction or training) to 7 (entry-level instruction or training). This survey is completed every two years and was not completed this academic year; this survey will be conducted again during the 2014-2015 academic year.

Student Self-Assessment

Current students complete the Student Self-Assessment during the fall and spring semesters; the assessment is a 29-item survey. The rating scale ranged from 1 (very minimal skills or knowledge) to 7 (entry-level competence or knowledge).

- Fall 2013 semester
 - Average of all survey items: 4.95
 - Average satisfaction with the MAC program: 6.50
 - Average GPA: 3.69/4.00
- Spring 2014 semester
 - Average of all survey items: 5.19
 - Average satisfaction with the MAC program: 6.64
 - Average GPA: 3.81/4.00
- Summer 2014 semester
 - Average GPA: 3.80/4.00
- Overall average satisfaction with the MAC program: 6.39
- Overall average GPA for the 2013-2014 academic year: 3.75/4.00

Student Progress Assessment

Current students receive a progress assessment from their faculty advisor in both the fall and spring semesters. This assessment is based upon the MAC Program Objectives and consists of 14 items that are scored on a 3-point scale (1 = unsatisfactory; 2 = developing; 3 = target)

- Fall 2013 average rating: 2.93
- Spring 2014 average rating: 2.96
- Overall average rating: 2.94

Clinical Evaluations (Practicum & Internship)

Supervisors evaluate students' clinical progress in multiple domains, including counseling skills, conceptualization and planning skills, supervision and consultation skills, evaluation skills, diagnostic and treatment skills, and professional behaviors. Clinical evaluations are scored on a 3-point scale (1 = unsatisfactory; 2 = developing; 3 = target).

Clinical Experience	Practicum		Internship	
	Formative	Summative	Formative	Summative
Fall 2013 semester	2.87	2.86	2.92	2.97
Spring 2014 semester	2.85	2.89	2.90	2.90
Overall Average	2.86	2.88	2.91	2.94

MAC Comprehensive Exam

Students complete the MAC Comprehensive Examination in the last semester of study; all sections of this examination must be successfully completed before a student may graduate. In the data below, mean scores are provided when the score distribution was symmetrical; whereas a median score is used when the score distribution was skewed.

Comprehensive Exam Section	N (1 st time)	N (all)	N (total)	S.D. (2013-14)	Mean (2013-14)	Median (2013-14)
Assessment	19	23	190	1.84	89.35%	---
Career Development	19	22	192	2.26	---	90.00%
Group Work	19	23	205	1.61	88.59%	---
Helping Relationships	19	22	196	3.38	83.71%	---
Human Growth & Development	19	23	185	1.09	89.86%	---
Professional Orientation & Ethical Practice	19	23	184	1.76	---	89.50%
Psychopathology	19	22	184	1.59	---	97.50%
Research & Program Evaluation	19	22	180	2.08	---	87.50%
Social & Cultural Diversity	19	22	184	0.67	95.45%	---
Averages:	19	22	189	1.81	89.39%	91.13%

Students must complete each section with a minimum score of 70%. As noted in the data provided above, scores are exceeding the minimum requirements. Analysis reveals that the lowest-scoring section is 'Helping Relationships' and the highest-scoring section is 'Psychopathology.' It appears that overall average scores have increased from the 2012-2013 academic year. Beginning in the 2014-2015 academic year, the MAC Comprehensive Examination will no longer be used as an exit examination; instead, graduating students will complete the Counselor Preparation Comprehensive Examination (CPCE), which will permit national comparisons.