DEPARTMENT OF BEHAVIORAL SCIENCES
Program Evaluation Summary Report

The Master of Arts in Counseling (MAC) program in the Department of Behavioral Sciences obtains feedback from a variety of sources for program evaluation purposes. Some feedback is provided through course and instructor evaluations. The MAC program is regionally accredited by the Higher Learning Commission and is pre-approved as a qualifying degree for licensure as a professional counselor by the State of Ohio Counselor, Social Worker, and Marriage & Family Therapist Board (Ohio CSWMFT Board). Further, the MAC program is accredited as a Clinical Mental Health Counseling program by the Council for Accreditation of Counseling & Related Educational Programs (CACREP). The MAC program is also listed within the International Registry of Counsellor Education Programs (IRCEP).

The MAC program developed a *Comprehensive Assessment Plan* (CAP) to evaluate student learning objectives and student progress throughout the program. The CAP is made available to current students via CCU's online learning management system; the CAP is also available for students within the current edition of the *MAC Program Handbook*. The CAP addresses student evaluation from a variety of perspectives:

- Student Self-Assessments (SSA)
- Indicator Assignments
- Transcript Reviews
- Student Progress Assessments (by faculty)
- Clinical Evaluations (formative & summative)
- MAC Comprehensive Examination

The MAC program evaluation summary is provided below. In addition to the items noted above, the MAC program encourages all counseling students to seek continued personal and professional development, as well as to indicate how the MAC program faculty and staff can assist them in this process.

Master of Arts in Counseling
Program Evaluation Summary
2015 – 2016 Academic Year

Program Demographics

Cincinnati Christian University (CCU) is a private not-for-profit institution that has a religious affiliation to the undenominational brotherhood of Christian Churches/Churches of Christ. CCU's counseling program is located in the North Central region of the Association of Counselor Education & Supervision (NCACES), and the Master of Arts in Counseling (MAC) program is accredited by the Council for the Accreditation of Counseling & Related Educational Programs (CACREP) as a Clinical Mental Health Counseling program. The MAC program is a 60-credit hour graduate-level clinical mental health counseling program.

- No. of Graduates (2015-2016 academic year): 21
- Degree Completion Rate: ~ 96%
- Licensure Completion Rate: ~ 100%
- Job Placement Rate: ~ 98%
- No. of Applications Received: 34

Student Demographics

The MAC program has 63 students currently enrolled (Fall 2016 semester); the demographics of the MAC student population are provided below across the 2015-2016 academic year. This demographics information does not include non-MAC students who enroll in MAC coursework, including students in CCU's Pastoral Care & Counseling program (housed within in the Russell School of Ministry).

Demographic	Male	Female
African American / Black	2	8
American Indian / Alaskan Native	1	0
Asian American	0	1
Caucasian / White	14	46
Hispanic / Latino / Spanish American	0	2
Multiracial	0	1
Nonresident Alien	1	6
Totals	**18**	**56**

Faculty Demographics
The MAC program has five full-time faculty members; the demographics of the MAC faculty members are provided below.

Demographic	Male	Female
Caucasian / White	1	3
African American	0	1
Totals	**1**	**4**

Program Assessment
Current students complete an anonymous evaluation of the MAC program on a 29-item survey. The rating scale ranges from 1 (very minimal skills or knowledge) to 7 (entry-level competence or knowledge). This survey is completed every two years and was last collected in March 2015.

Program Assessment & Alumni Survey
MAC alumni complete an anonymous evaluation of the MAC program on a 29-item survey. The rating scale ranges from 1 (very minimal skills or knowledge) to 7 (entry-level competence or knowledge). This survey is completed every two years and was last collected in March 2015.

Site Supervisor & Employer Survey
Site supervisors and employers complete an anonymous evaluation of the MAC program on a 29-item survey. The rating scale ranges from 1 (very minimal instruction or training) to 7 (entry-level instruction or training). This survey is completed every two years and was last collected in March 2015.

Student Self-Assessment
Current students complete the Student Self-Assessment during the fall and spring semesters; the assessment is a 29-item survey. The rating scale ranged from 1 (very minimal skills or knowledge) to 7 (entry-level competence or knowledge).

- Fall 2015 semester (*N* = 58)
  - Average of all survey items: 5.54 (SD = 1.66)
  - Average satisfaction with the MAC program: 6.21 (SD = 0.87)
  - Average GPA: 3.74/4.00
- Spring 2016 semester (*N* = 61)
  - Average of all survey items: 5.58 (SD = 1.58)
  - Average satisfaction with the MAC program: 6.30 (SD = 0.80)
  - Average GPA: 3.76/4.00
- Summer 2016 semester (*N* = 61)
  - Average GPA: 3.73/4.00
- Overall average satisfaction with the MAC program for the 2015-2016 academic year: 6.25 (*N* = 118; SD = 0.84)
- Overall average GPA for the 2015-2016 academic year: 3.74/4.00

Student Progress Assessment

Current students receive a progress assessment from their faculty advisor in both the fall and spring semesters. This assessment is based upon the *MAC Program Objectives* and consists of 14 items that are scored on a 3-point scale (1 = unsatisfactory; 2 = developing; 3 = target)

- Fall 2015 average rating: 2.93 (SD = 0.13)
- Spring 2016 average rating: 2.95 (SD = 0.10)
- Overall average rating: 2.95 (SD = 0.11)

Clinical Evaluations (Practicum & Internship)

Supervisors evaluate students' clinical progress in multiple domains, including counseling skills, conceptualization and planning skills, supervision and consultation skills, evaluation skills, diagnostic and treatment skills, and professional behaviors. Clinical evaluations are scored on a 3-point scale (1 = unsatisfactory; 2 = developing; 3 = target).

Clinical Experience	Practicum		Internship	
	Formative	*Summative*	*Formative*	*Summative*
Fall 2015 semester	2.80	2.92	2.79	2.87
Spring 2016 semester	2.90	2.95	2.85	2.94
Summer 2016 semester	2.88	2.98	2.88	2.98
Overall Average	**2.85**	**2.93**	**2.83**	**2.90**

MAC Comprehensive Exam

The MAC program uses the Counselor Preparation Comprehensive Examination (CPCE) as an exit exam for all graduating MAC students. The CPCE is published by CCE-Global, a subsidiary of the National Board of Certified Counselors (NBCC), who also publishes the National Counselor Examination (NCE), which is the licensing exam required by the Ohio CSWMFT Board. The CPCE assesses students on the eight CACREP core areas of study. Required as a part of the *Comprehensive Review & Examination* course (COUN 800), students must obtain a minimum passing score on the CPCE in order to graduate. Minimum passing scores are calculated by subtracting the standard error of measure (SEM) from the national mean score (rounded up).

Semester	Exam ID	Mean CCU	Mean National	SEM National	S.D. National	N National	Minimum Passing Score
Fall 2015	100115	102.86	87.13	1.09	16.79	237	86
Spring 2016	100215	88.74	86.16	0.73	16.27	499	85
Summer 2016	100215	87.44	86.16	0.73	16.27	499	85
	Averages:	**93.01**	**86.48**	**0.85**	**16.44**		